

Please check the examination details below before entering your candidate information

Candidate surname		Other names	
Centre Number		Candidate Number	
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Pearson Edexcel Level 3 GCE

Thursday 8 June 2023

Morning (Time: 2 hours)	Paper reference	9PE0/02
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Physical Education

Advanced

COMPONENT 2: Psychological and Social Principles of Physical Education

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Questions marked with an **asterisk (*)** require candidates to use their knowledge and understanding from across the course of study in their answer.
- Calculators can be used.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A – Skill acquisition and sport psychology

Answer ALL questions. Write your answers in the spaces provided.

- 1** Summarise the reciprocal style of coaching.

(2)

(Total for Question 1 = 2 marks)

- 2** Using a sporting example, outline the whole-part-whole method of practice.

(2)

(Total for Question 2 = 2 marks)

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- 3** Summarise what is meant by concurrent and terminal feedback. Use examples from sport to support your answer.

(4)

(Total for Question 3 = 4 marks)

- 4 Describe the psychological refractory period. Use an example from sport to support your answer.

(2)

(Total for Question 4 = 2 marks)

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- *5** Analyse schema theory and its implications for both a coach and a performer in optimising performance.

Use your knowledge and understanding from across the course of study to answer this question.

(15)

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(Total for Question 5 = 15 marks)



6 Describe what is meant by the Frustration-Aggression Hypothesis.

(2)

(Total for Question 6 = 2 marks)

7 Summarise the external influences that impact a competitive performance.

(3)

(Total for Question 7 = 3 marks)

- 8 Summarise Steiner's model of group dynamics. Use an example from sport to support your answer.

(2)

(Total for Question 8 = 2 marks)

- 9 Describe what is meant by both tangible and intangible rewards.

(2)

(Total for Question 9 = 2 marks)

10 Define the 'Great Man Theory' of leadership.

(1)

(Total for Question 10 = 1 mark)

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- 11 Discuss the effects of arousal and anxiety on an athlete during competition and the use of psychological skills training methods to improve their performance.

(15)

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(Total for Question 11 = 15 marks)

TOTAL FOR SECTION A = 50 MARKS

SECTION B – Sport and society

Answer ALL questions. Write your answers in the spaces provided.

12 Describe the origin and meaning of the term 'cult of athleticism'.

(2)

(Total for Question 12 = 2 marks)

13 Outline how the commercialisation of sport has resulted in elite performers becoming commodities.

(2)

(Total for Question 13 = 2 marks)

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14 Summarise the impact of technology on the viewing experience.

(4)

(Total for Question 14 = 4 marks)

15 Define the term 'bungs'.

(1)

(Total for Question 15 = 1 mark)

16 Examine the historical influence that the former East German sports system had on the provision of UK sport.

(8)

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(Total for Question 16 = 8 marks)



17 Outline the Sport England initiative 'Uniting the Movement'.

(3)

(Total for Question 17 = 3 marks)

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***18** Analyse the 'globalisation of sport' and its impact on sport and society.

Use your knowledge and understanding from across the course of study to answer this question.

(15)

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(Total for Question 18 = 15 marks)

19 Evaluate the provision, opportunity and status of women's participation in global sport.

Use the information in **Table 1** to support your answer.

(15)

26% of women are inactive (less than 30 minutes of physical activity each week)
13% of women are fairly active (30–149 minutes of physical activity each week)
61% of women are active (doing 150+ minutes of physical activity each week)
41% of girls participate in team sports
43% of girls continue to be significantly less active than boys
19% of girls aged 14–16 feel confident when exercising or playing sport

(Source: <https://Womeninsport.org/Stats Pack For Media/February 2021>)

Table 1

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(Total for Question 19 = 15 marks)

TOTAL FOR SECTION B = 50 MARKS
TOTAL FOR PAPER = 100 MARKS

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